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| Period | | | | | | |
| Date | | | | | | |
| 'Ainakumuwai: Ahupua'a of Nawiliwili Bay Site guide for Ahupua'a | | | | | | |
| Ahupua'a Contents | | | | | | |
| 1. What question from the home page does Ahupua'a answer? What are the six topics covered? | | | | | | |
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| Ahupua'a Arrival | | | | | | |
| 1. What are some reasons why the first Hawaiian settlers may have left their homes? | | | | | | |
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| 2. How do we know that the arrival of Hawaiian settlers was premeditated (on purpose)? | | | | | | |
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| 3. The success of Polynesian exploration depended on what three things? | | | | | | |
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| 4. Where did the first Hawaiian settlers come from? How do we know this? | | | | | | |
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5. What are the requirements for a safe anchorage?

| 6. | Name six resources that Hawaiian settlers were looking for in their new home. |
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| Cl | hanges |
| 1. | How did Hawaiian settlers change the kula, muli wai and wao akua? |
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| 2. | Why wern't the native plants and animals ready for the Hawaiians, their plants, animals, and stowaways? |
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| 3. | Which was affected more - the <i>kula</i> or <i>wao akua</i> ? Why? |
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| 4. | How were native birds affected by the arrival of Hawaiian settlers? |
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| 5. | Where are the only undisturbed ecosystems in the ahupua'a of Nawiliwili Bay today? |
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Ahupua'a: Land

| 1. | Describe the two main food crops of the Hawaiians and give an 'olelo noeau for each of them. |
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| 2. | What about the topography (land contour) of the Hawaiian islands encouraged the cultivation of <i>kalo</i> ? |
| 3. | Name the non-food plants important to the Hawaiians and the use of each. |
| 4. | Why didn't the early Hawaiian planters begin intensive agricultural production? |
| 5. | What were their techniques at the beginning? |
| 6. | When and why did the expansion period occur? |
| 7. | How did agricultural practices change during the expansion period? |

| 8. Why did the ahupua'a system of land management develop during the expansion period? |
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| 9. Describe the Hawaiian society during the expansion period. |
| 10. The <i>maka'ainana</i> were the true Hawaiian planters. What was their relationship to the <i>konohiki</i> and <i>ali'i?</i> |
| Ahupua'a: Water |
| 1. Why was water important to Hawaiians? |
| 2. What did the right to use <i>wai</i> depend on? |
| 3. Although water was diverted from streams for taro patches, what was the basic rule? After water was sent through the <i>lo'i</i> , where did it go? |

| 4. | Why were the pani wai environmentally friendly? |
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| 5. | Where was <i>kalo</i> grown along the five streams of Nawiliwili? |
| 6 | How did Hawaiians view their <i>loko 'ia</i> ? |
| | In Hobey's story about Alekoko, how did the caretaker of the fishpond |
| 0 | know that they caught their crabs in the river? What fish were raised in the <i>loko 'ia</i> ? In the <i>loko 'ia kalo</i> ? |
| | How many fish ponds did the Hule'ia River have? Name and describe three. |
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| 10. Where did the fish from the loko 'ia end up in ancient times? |
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| Ahupua'a: Sustainability |
| 1. What is sustainability? |
| 2. Summarize the traditional Hawiian perspective. |
| 3. How was the ahupua'a managed as a single system? |
| 4. Why were carefully planned and laid out ahupua'a boundaries important? |
| 5. What was the line of responsibility for the anupua'a resources? What were the <i>kapu</i> , and how were they enforced? |
| 6. Describe sound resource management and the Hawaiian values associated with it. |